

Accreditation Mapping

CAAHEP Standards

Numerical Reference	Content Area	Knowledge/Skill/Behavior
V.C.	Concepts of Effective Communication	<ol style="list-style-type: none"> 1. Identify styles and types of verbal communication 2. Identify types of nonverbal communication 3. Recognize barriers to communication 4. Identify techniques for overcoming communication barriers 5. Recognize the elements of oral communication using a sender-receiver process 6. Define coaching a patient as it relates to: <ol style="list-style-type: none"> a. Health maintenance b. Disease prevention 8. Discuss applications of electronic technology in professional communication 11. Define the principles of self-boundaries
V.P.	Concept of Effective Communication (Skills)	<ol style="list-style-type: none"> 1. Use feedback techniques to obtain patient information including: <ol style="list-style-type: none"> a. Reflection b. Restatement c. Clarification 2. Respond to nonverbal communication 4. Coach patients regarding: <ol style="list-style-type: none"> b. Health maintenance c. Disease prevention 5. Coach patients appropriately considering: <ol style="list-style-type: none"> a. Cultural diversity b. Developmental life stage c. Communication barriers
V.A., 1, 2, and 3	Concepts of Communication	Demonstrate: <ol style="list-style-type: none"> a. Empathy b. Active listening c. Nonverbal communication

ABHES Standards

Numerical Reference	Content Area	Knowledge/Skill/Behavior
5.	Human Relations	<ol style="list-style-type: none"> g. Partner with health care teams to attain optimal patient health outcomes h. Display effective interpersonal skills with patients and health care team members i. Demonstrate cultural awareness
8.	Clinical Procedures	<ol style="list-style-type: none"> h. Teach, disease management and health promotion